

THE LEARNING LOOP

MESSAGES FROM SLT

What a week at Papworth!

There has been reading in strange places, messy play that was very chocolatey, measuring and fractions as well as finding out about different countries. We have both been in and out of all the classrooms and have enjoyed chatting to the children about what they are doing.

It has been lovely to see all the children out and about whether that is on the field, at forest school, visiting the park or garden centre and even trying to get out of the 'Escape Rooms'.

Our Assemblies across the school focussed on Deaf Awareness Week with children learning how to finger spell their names and some of the adults reminding each other of all the BSL that they know!

The Student Council held their meeting with Julie and Lucy and they put forward their suggestions for the end of year trip. Lots of great ideas were suggested and the children are all voting for their favourite. We will let you all know as soon as it is all booked where the children will be going!

Thank you for your ongoing support of Papworth Hall School.

Carolyn and Jane

IMPORTANT DATES & UPCOMING EVENTS

Clinical Meet and Greet:
2.00-2.45pm : 20/05

REMINDERS

- We are a **nut-free** setting, please ensure lunches and snacks are free from all nut products.
<https://www.anaphylaxis.org.uk/education/>
- Any **devices** that are brought into school will need to be turned off and handed over to the team onsite.
- Please note our **sickness policy**: sickness and diarrhea require 48hrs from last bout of illness
- **Absence forms** available on our website - please ensure you give sufficient time for these to be reviewed by the team.

CONTACT INFO

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CLINICAL

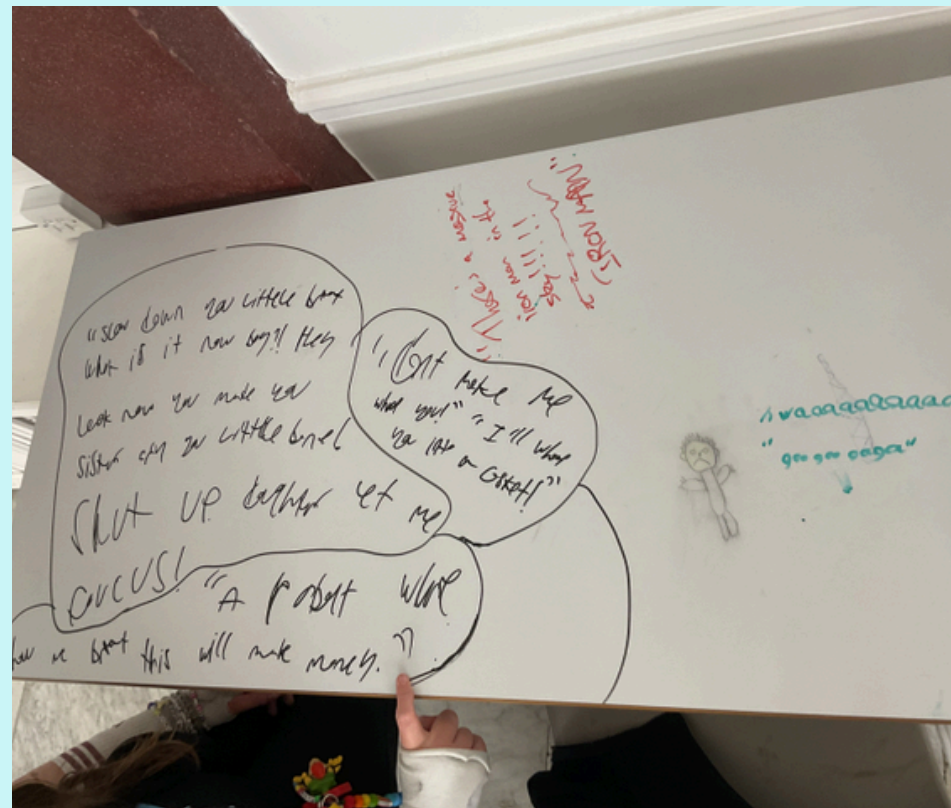
Our dedicated play therapy space is a warm, inviting and carefully resourced environment designed to support children's social, emotional and mental health. Through play, children can explore their feelings, build confidence and develop important coping skills in a safe and supportive setting.

Play therapy is available for students with identified social, emotional and mental health needs on their Education, Health and Care Plans, as well as those experiencing difficulties that have been recognised by staff or parents. Sessions are led by a qualified Play Therapist, who works in school three days a week.

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GRAFHAM

In literacy we have worked on the book "The Iron Man". On Wednesday we did some role play and dressed up as the different characters from chapter 2. Eva got to play Hogarth, Leo was Hogarth's mum, Grace was Hogarth's dad and Flor was Hogarth's sister. Students remembered what had happened in the story so far and played their characters accordingly. They showed great creativity and by the end we agreed to dig a big hole in the ground to capture it! Dai, Corey and Ben chose the role of directors they share their ideas and wrote them down.



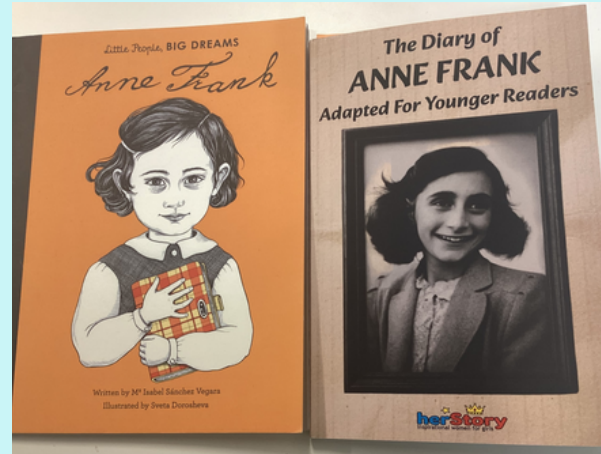
THE LEARNING LOOP

PAXTON

In class we have been reading *The Diary of Anne Frank* as well as learning about the Holocaust in more detail in History lessons.

In Art this week we were looking at the famous painting of a tiger in a jungle and we made a version including a local “wild cat” we often see on our daily mile walks.

One student in the class has shared their enthusiasm for making flags with the rest of the class and has a great display of their hard-work. As a result, we have as a class started making flags for each of the countries which will be participating in the 2026 football world cup starting next month. We will be using these flags in a world cup themed display we will put up in the school.



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HARDWICK

What a week we've had in Hardwick! 📖 We dove deep into poetry and explored how stories transform from page to screen through film adaptations. Over in maths, we're building our understanding of fractions and decimals, getting more confident with each lesson. $\frac{12}{34}$

Science has been absolutely brilliant as we wrapped up our plant unit with hands-on learning. 🌱 Wednesday was particularly special – we got our hands dirty (literally!) planting a variety of vegetables and bringing our research to life. There's something magical about watching students nurture the seeds of their curiosity into actual growing things.



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WYTON

Wyton's Nursery Garden is starting to grow! The students have really enjoyed watching them emerge, as it brings together our cross-curricular topic of Plants to life. This week we've studied the process of germination, and explored a map to see where around the world our fruit and vegetables originate.



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CAXTON

We've been adding to our multicultural art this week by designing sugar skull masks and learning about Dia de los Muertos. We'll be moving the designs to our Caxton Art Museum in the corridor once we've made them into masks!



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BARTON

This week in English, Barton class became animal experts! We've been creating fact sheets about the wonderful creatures from Handa's Surprise, diving deep into videos to discover what makes each animal special. 🦁🐘🦒

The pupils then used symbols to describe each animal and crafted sentences to bring these animals to life on the page. It's been exciting to see the pupils make connections between the animals in our story to the real life ones we saw on the videos.

Elephants have sharp tusks.

Elephants have long trunks.

Animal: Lion

Description: fluffy yellow

Animal: Giraffe

Description: tall yellow

Animal: Elephant

Description: grey wild slow rough enormous mammal

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STAR MOMENTS



Forest school brought everyone together for an exciting game of secret seeker, and the joy and teamwork on display was simply wonderful. Those moments remind us why outdoor learning is so special — it brings out the best in our community.

Some classes have excelled at using communication books to communicate wants and needs, to communicating our excitement for their enrichment activity at the swimming pool.

Children have been great at sharing with their friends this week.

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OUR VALUES

At Papworth Hall School we are committed to enhancing the lives of all our young people through education preparing them for life in the community.

We support our children to be:

Safe – be safe, feel safe, and understand risk
Understanding – be effective and successful communicators

Kind – be kind to all around them, to understand and respect the needs of others

Happy – be healthy and happy individuals who enjoy coming to school




Ambitious – have goals and dreams for their futures and be supported to achieve them






Successful – find regular achievement and celebrate this as part of a community.



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FEATURE OF THE WEEK











 Full Support
 Scaffolded
 Independent




 L.O To  record  facts  about  Kenya.


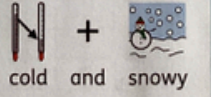
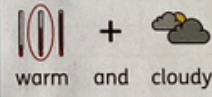
 Kenya is  in Africa

 South America  Africa  Australia

 The  highest  mountain  in  Kenya is  called Mount Kenya

 Snowdon  Mount Kenya

 The weather  in  Kenya is hot and rainy

 hot and rainy  cold and snowy  warm and cloudy