

THE LEARNING LOOP

MESSAGES FROM SLT

Dear Parents and Carers,

This week has been as busy as ever and the temperature is rising! Football fever has gripped many of the students (and staff) and this has allowed lots of conversations to happen about the results from the evenings football. Paxton are making sure we are all up to date with the latest World Cup news. We both have had some lovely interactions around the school from learners. Children have been working on creating shadows and using these in their art, planting seeds and tracking their growth, exploring vertebrates and invertebrates, and discovering verbs.

Classes will begin preparing for Sports Day so that they know exactly what they need to do on the day. We have already seen a wide variety of summer sports being practised such as cricket, rounders and football. This has been great to see especially as we have been looking at National School Sports Week in our assemblies.

Amidst all of this, we have been casting our minds towards next academic year, we will share news about next year's classes later today via letters in the Home School Journal. We will be holding a transition week in the final week of this term.

Carolyn and Jane

IMPORTANT DATES & UPCOMING EVENTS

Last day (1/2 day) - 17th July
Sports Day: 17th July 11.00-13.00
Summer Break: 17th July - 28th August
Bank Holiday: 31st August
Inset Days - 1st and 2nd September

REMINDERS

- We are a **nut-free** setting, please ensure lunches and snacks are free from all nut products.
<https://www.anaphylaxis.org.uk/education/>
- Any **devices** that are brought into school will need to be turned off and handed over to the team once onsite.
- Please note our **sickness policy**: sickness and diarrhea require 48hrs from last bout of illness
- **Absence forms** available on our website - please ensure you give sufficient time for these to be reviewed by the team.

CONTACT INFO

Tel: 01223641760

Reception:

Megan.lemmon@papworthhallschool.co.uk

Admin: Emma.sharman@papworthhallschool.co.uk

THE LEARNING LOOP









CLINICAL

Clinical provision at Papworth is not all about direct sessions with students. A big part of our work is working together on the creation of a therapeutic school environment in which our students can thrive.

Our clinical team recently delivered training on Social stories for our staff. This highly successful program, originally created by Carol Gray, helps us break down complex routines and situations into clear, predictable steps. Social stories are personalised, have a specific structure and steps, and are often created in collaboration with parents, staff and students. Social stories help students navigate transitions, problem-solve, and build social understanding. Social stories should be written in a neuro-affirming way, having the purpose of increasing our students' understanding and not changing behaviour!

Simpler narratives, called social narratives can be used with younger students who don't yet understand causal relations. These can be easier to create, showing the sequence of steps or events involved in a situation, for example a trip to the dentist. By clearly detailing what to expect in a given scenario, social narratives provide reassurance and predictability.

Papworth Hall staff have already embraced social stories and social narratives in their work and had insightful ideas during our workshop in the training; we particularly enjoyed rating and identifying poorly-written social stories! Think about the situations where you feel your child might benefit from a social story or narrative and feel free to contact us for advice and support!

							
Going to the Dentist	1. Get in the car to drive to the Dentist	2. Arrive at the Dentist	3. Go to the reception desk	4. Sit in the waiting room until your name is called	5. Go into the Dentist's room. Sit back in the chair	6. Open your mouth wide	7. The Dentist will look inside your mouth to check your teeth



We wish you a great weekend,

The Clinical Team at Papworth Hall
(Nafsika, Katy, Nicola and Claudia)

THE LEARNING LOOP

GRAFHAM

Our Grafham students have been on quite the learning journey with their NCFE entry level 1 in English! 📖 They've tackled past papers, soaked up feedback, and rolled up their sleeves to edit their work with adult support. What's been really special is watching them discover what works best for them—whether that's extra time, a quick break, typing on a laptop, or something else entirely. 💪 It's all about finding their rhythm and setting themselves up for success. We're so proud of their hard work and thoughtfulness as they prepare for what's coming next! ✨



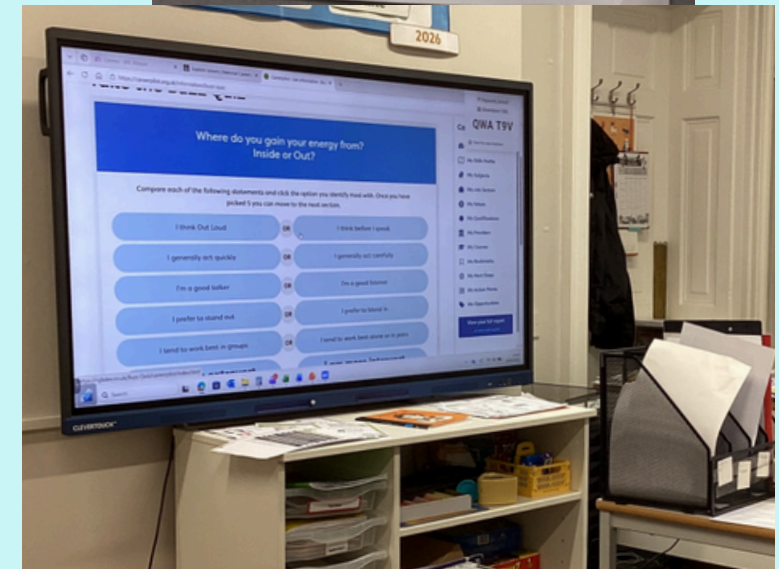
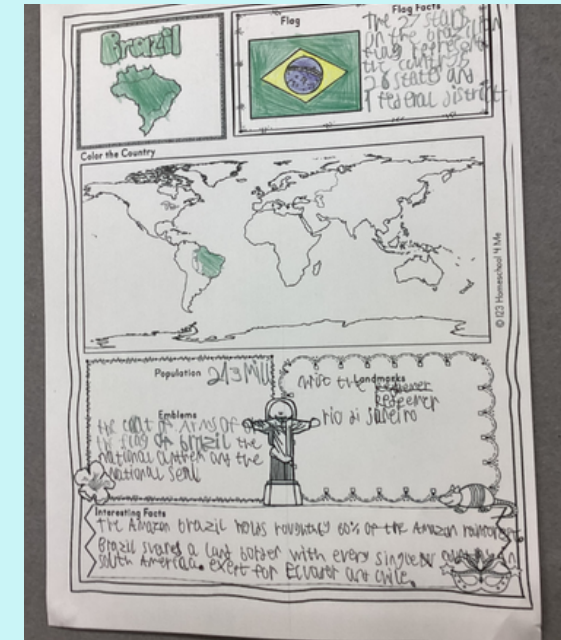
Here are a few snippets of some of the work we have been doing this week!

<<<

THE LEARNING LOOP

PAXTON

Paxton's week: we are approaching the end of The Diary of Anne Frank, we have been reading entries from April and May 1944 this week. In Maths we have been working through work related to using decimals. In History the class studied Perpetrators and Victims in the context of the Holocaust. In Geography we have been looking at the Americas, this week looking at where settlements have been established over time. In Science we continued thinking about human development and this week we considered how we could create a survey to find out information about human development. In Art this week we have continued to reflect on Art showing nature and this week reflecting on an artwork based on Yosemite Park in the USA. We have also gone out and out on our daily mile walks and played PE in the field. We have experienced the temperatures rising as the week has gone on.



THE LEARNING LOOP

HARDWICK

We have had a fab week! This week we really tapped into our inner Willy Wonka's and created some lovely no bake cheese cake! I have been balled over with the students work ethic! they have really dived into all their work! It has been wonderful to see them take off!

THE LEARNING LOOP

WYTON

Every Thursday Wyton's highlight is getting to spend time with Claudia, our Speech and Language Therapist. The children have really come on in their language skills, with a particular emphasis on their chronological transitions with conjunctions such as "next," "and then," "later on" and so on.

This week in particular they all took great thrill in making one collective story, sharing characters, and taking turns in narrating the events.

THE LEARNING LOOP

CAXTON

Caxton Class spent our Science lessons this week planting seeds and beans to track their changes over the next few weeks. We also did a bit of predicting and unanimously agreed that the beans will grow faster than the seeds – perhaps because the broad beans were already so much bigger than the tiny parsley seeds? We're looking forward to finding out what happens (and having some edible plants to eat!)

THE LEARNING LOOP

BARTON

What an ocean of creativity we've had this half term! 🌊 Barton class has been diving deep into 'Commotion in the Ocean,' and our English learning has turned into something absolutely spectacular on our classroom walls. 🐙

Every single day, we've gathered together to add mark making magic to our giant octopus tentacles—each stroke a little piece of our collaborative masterpiece. One of our talented artists inspired our display with their beautiful drawings, which we've transformed with colour and creativity using all sorts of mark making tools. ✨🎨 The details are simply stunning, from dots and dashes to swirls and swoops!

But that's not all—we've woven together colourful semantic sentences that dance across the display, bringing our ocean friends to life with wonderful descriptions. 📝 This week marked the grand finale, and we're thrilled to share that our display is now complete and ready to make anyone who sees it smile! 🎉

What a journey it's been watching our class come together, one tentacle at a time. ❤️



THE LEARNING LOOP

STAR MOMENTS



Caxton Class were absolute superstars at swimming last friday!

Grafham class: students played Warhammer together during numeracy, sharing a space and communicating.

Our barton star moment is the amount of communication and interaction. The Barton pupils have engaging and interacting with the adults and one another, through games and working together in lessons.

Wyton: Everyone playing a game of 'Simon Says' whilst learning to differentiate our left, right, forwards and backwards!

Paxton: Excellent focus in Geography lessons, students were well engaged and even did some extra activities.

THE LEARNING LOOP

OUR VALUES

At Papworth Hall School we are committed to enhancing the lives of all our young people through education preparing them for life in the community.

We support our children to be:

Safe – be safe, feel safe, and understand risk
Understanding – be effective and successful communicators

Kind – be kind to all around them, to understand and respect the needs of others

Happy – be healthy and happy individuals who enjoy coming to school

Ambitious – have goals and dreams for their futures and be supported to achieve them

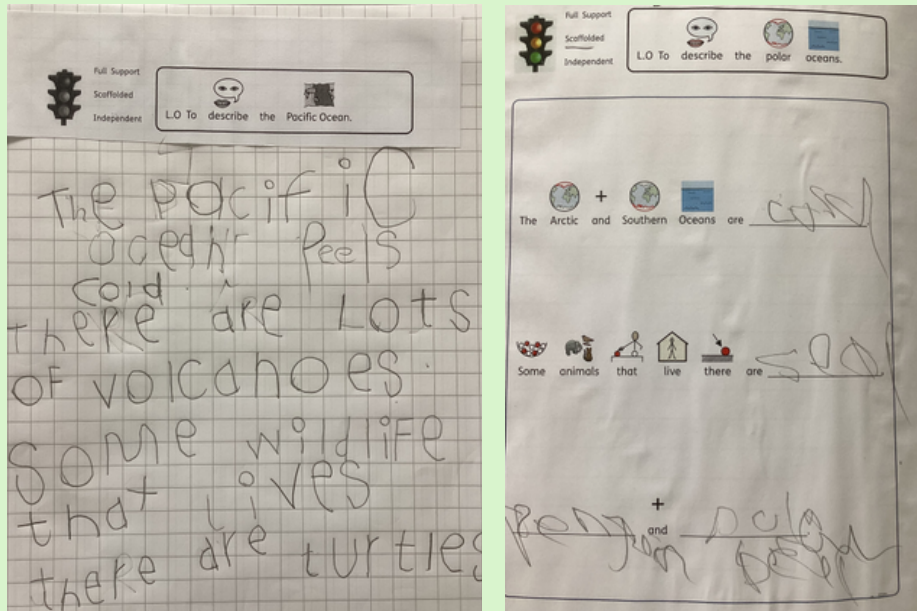
Successful – find regular achievement and celebrate this as part of a community.

THE LEARNING LOOP

Caxton: We're really proud of our non-fiction writing about oceans this week

FEATURE OF THE WEEK

Grafham: students did fantastic when learning about climate and weather, they understood the differences and were able to represent this in their drawings.



Paxton: in Careers this week, we looked at a range of online resources including "Careerpilot". One of the activities we did was a personality quiz and through this we discovered in our class we have a tiger, a lion and a barn owl!

