

THE LEARNING LOOP

MESSAGES FROM SLT

Dear Parents and Carers,

We are rapidly approaching the end of the academic year and as I have been out and about in school, I have been tuned into the various 'little' achievements that have happened over the last year (or three). It has made me reflect (and be a little philosophical) on how often we as adults focus on the bigger more obvious achievements, yet it is the seemingly small things that often go unnoticed that open up doors for bigger opportunities.

The wave or verbal 'bye' from a student who has not verbally engaged before; students not wanting help because they can read something themselves, feeling a sense of pride in this independence; a pair of students going into the dinner hall, not to eat, but to sit and have that social time discussing plans for some upcoming social time together; a student initiating a conversation about their interests and how they are stepping out in to the world to explore these; someone washing their hands without being prompted; someone asking to borrow something from another class and bring it back; a student sharing their skills to staff showing them how to create something; holding doors open... the list goes on.

Every day we are surrounded by these 'little things' at Papworth Hall. It is important that as adults we stop, notice and acknowledge these life skills that our young people are developing - letting them know we have noticed and are proud of their achievement reinforces to them that it is worth it and helps their self-confidence, and just maybe they'll feel like they can do it again.

Carolyn & Jane

IMPORTANT DATES & UPCOMING EVENTS

Last day (1/2 day) - 17th July
Sports Day: 17th July 11.00-13.00
Summer Break: 17th July - 28th August
Bank Holiday: 31st August
Inset Days - 1st and 2nd September

REMINDERS

- We are a **nut-free** setting, please ensure lunches and snacks are free from all nut products.
<https://www.anaphylaxis.org.uk/education/>
- Any **devices** that are brought into school will need to be turned off and handed over to the team onsite.
- Please note our **sickness policy**: sickness and diarrhea require 48hrs from last bout of illness
- **Absence forms** available on our website - please ensure you give sufficient time for these to be reviewed by the team.

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CLINICAL

Claudia has been delivering storytelling language sessions with Wyton Class. During these sessions, learners build LEGO characters and sometimes settings or scenarios, which they then use to create imaginative stories. The sessions provide opportunities for storytelling concepts to be modelled, including words and phrases such as "first", "then", "suddenly", "after that" and "finally". They also support the modelling of spatial concepts in a meaningful context, for example, "Steve was hiding behind the house." This activity also supports the development of play skills and provides opportunities to build group cohesion through shared imaginative play and storytelling. Our Wyton pupils have really enjoyed the sessions and have been looking forward to them each week.

- Therapy Team

THE LEARNING LOOP

GRAFHAM

∴ in Grafham students have really enjoyed learning about weather and climate in humanities! Last week we looked at different weather symbols and how these have changed over the years with newer technology in forecasting. 🌤️☀️

☀️ This week, we made windsocks and water gauges and learned how to record weather information about our local area. We have also looked and identified different types of clouds.

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PAXTON

We have continued to read through the Diary of Anne Frank and we are now well into 1944. In Maths we have moved on from fractions to decimals, initially looking at the equivalent decimal numbers to certain fractions. The class have also continued to study the Holocaust in our History lessons, touching on some difficult historical events. In Science we have continued to think about human development and this week we moved on from adulthood to old age. We stressed the need to show respect and sensitivity to adults as they get older. In Art this week we have continued to reflect on Art showing nature and this week looked at Monet's Japanese Bridge over Lilies.



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HARDWICK

What a week for Hardwick class! 🇮🇹 Our mathematicians have been diving deep into graphs and charts, discovering all the cool ways we can show information visually. Meanwhile, in literacy, we've been getting to know the characters from Charlie and the Chocolate Factory 🍫 and practicing our descriptive writing skills.

But the real treat? 🍕 Our trip to Pizza Express was absolutely brilliant! The students were fantastic ambassadors for our class and school—polite, attentive, and genuinely engaged as they followed the manager's instructions and created their own pizzas. It was a morning filled with learning, laughter, and a little bit of delicious magic. We're so proud of how they represented themselves and our school community. What a wonderful way to cap off the week! ✨



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WYTON

Wyton have reached the end of the first phase of their handwriting, having completed practice with all of the letters in the 'c' team. Everyone has made really visible progress: the first examples are from March, compared to the most recent passages from this week. I'm really proud of their progress and stamina with writing!

1. At the start of the story, why does Tranio feel that the city is safe and beautiful?
Because of Vesuvius

2. Read the paragraph beginning 'Tranio was the son...'. How do we know that Tranio is not allowed to go to the harbour?
He sneaked into the harbour

3. After the tremor had stopped, why was Tranio's father not worried?
He thought it was just an earthquake

4. When Tranio meets Livio in the bakery, how can we tell that Livio does not think they are in any danger?
Livio was smiling

5. Why were people covering their faces with roars and allowing?

Amazing aardvarks always
adore apples and bananas
at autumn farms and
magical lands

The smiling snake slid
slowly across the sand
while Sam searched for
shiny shells beside the
sea

The friendly fox found
five fluffy feathers in
the forest while Fred
followed footprints
beside the fence.

The happy hamsters had a
shady marsh, near a
calm farmhouse. "Hello
Harold! Happy to see
you."

The friendly fox found
five fluffy feathers in
the forest while Fred
followed footprints
beside the fence.

The 'c' team c a d g q o e s f

A green goat gobbled up
the grass. Then a great
big gorilla grabbed a
golden grape.

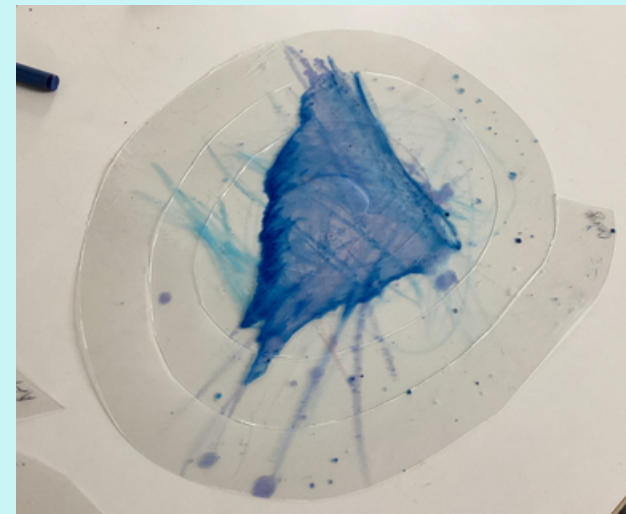
The friendly fox found
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THE LEARNING LOOP

CAXTON

Class activity/update: Caxton Class made these beautiful suncatchers in Creative Me this week. The rainy day hasn't really shown off their true beauty but we're looking forward to turning sunshine into rainbows inside our classroom over the coming weeks!

Star moment: Our learners have been amazing at using the zones of regulation to share how they're feeling this week, telling us if they (or one of their friends) is in blue, green, yellow or red zone.



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BARTON

🎨 What a wonderful week of creativity in Barton class! We've been diving into art with nature, and the students have been absolutely brilliant. The week started with a bit of mirror magic ✨ where each child took a close look at themselves and labeled their unique features—from hair color to eye color and everything that makes them wonderfully one-of-a-kind.

Then came the really exciting part! 🌿 We gathered natural materials and transformed them into stunning nature portraits. The results are absolutely fantastic, and you can really see how much thought and care went into each creation. It's been such a joy watching the students discover how nature itself can become art. 🌱🎨



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STAR MOMENTS



Barton: Our star moment goes to great communication from everyone, especially one of our students for verbally saying 'bye' to staff.

Caxton: Our learners have been amazing at using the zones of regulation to share how they're feeling this week, telling us if they (or one of their friends) is in blue, green, yellow or red zone.

Grafham: We have seen incredible interactions between our students without any adult input.

Paxton: Two students went round students and staff allocating teams out of the hat to follow in a fun World Cup competition.

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OUR VALUES

At Papworth Hall School we are committed to enhancing the lives of all our young people through education preparing them for life in the community.

We support our children to be:

Safe – be safe, feel safe, and understand risk
Understanding – be effective and successful communicators

Kind – be kind to all around them, to understand and respect the needs of others

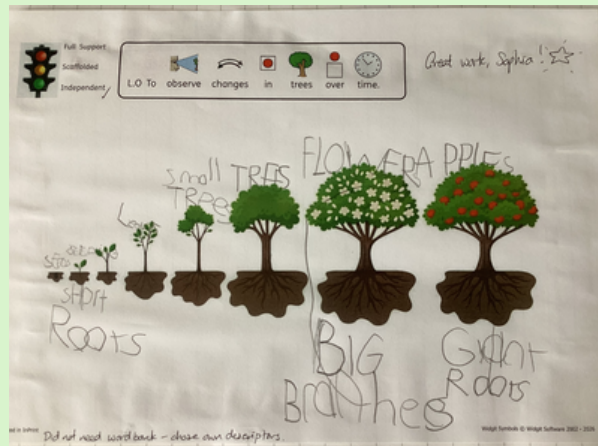
Happy – be healthy and happy individuals who enjoy coming to school

Ambitious – have goals and dreams for their futures and be supported to achieve them

Successful – find regular achievement and celebrate this as part of a community.

THE LEARNING LOOP

Caxton: Work on trees changing over time



Grafham: Pride month display!



FEATURE OF THE WEEK

Paxton: We enjoyed more time outside for PE this week, we were emulating the England cricket team doing catching drills and had a go at batting too. The weather had been dry, but suddenly the heavens opened and there was a storm. Paxton students were split between those who enjoy getting soaked in the rain and those who do not!